

Title: The Influence of Live Supervision on the Supervisory Relationship

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Method:

Second year doctoral students participating in a practicum experience at their university training clinic were randomly assigned to receive one session of iSupe or not.

iSupe consisted of training in how to use the iPad and www.iSupeLive.com to allow the supervisor to communicate with the supervisee during the session, followed by one client session using iSupe.

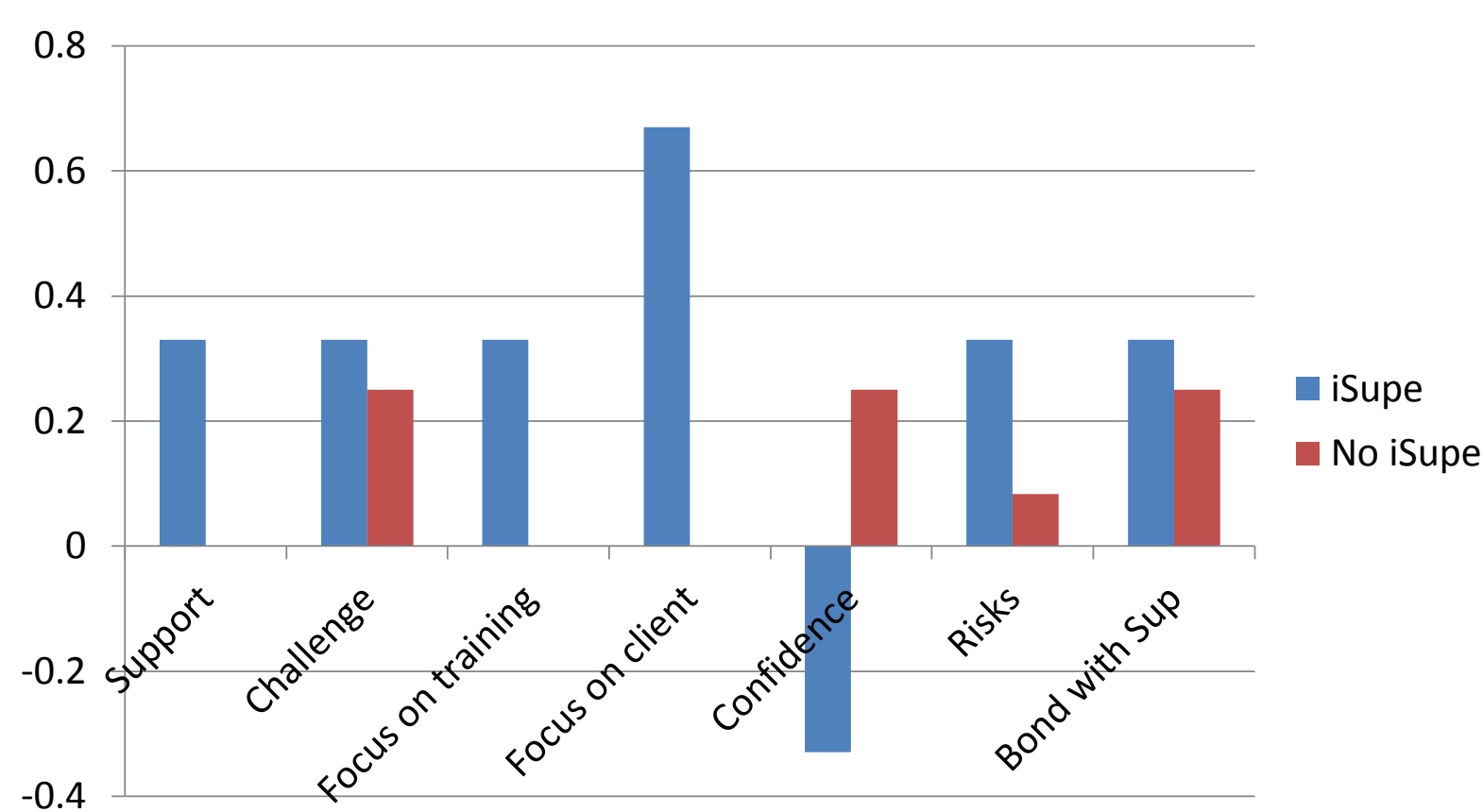
Two supervisors provided iSupe.

Four students received iSupe; four did not (they received traditional face-to-face, individual supervision).

Students completed ratings of the supervisory relationship prior to supervision (iSupe or traditional), just after iSupe, and two weeks later.

Results:

Changes in Therapist Ratings of Supervision from Pre-Test to Post-Test:
iSupe v. No iSupe



Post-Test Ratings of Supervision:
iSupe v. No iSupe

